Speech – Language Pathology - Advising Form - MS Degree

Student's Name ID#: Phone number: Email address:	Advisor's Name: Phone number: Email address:	**Credits To graduate** *57–w/ SLP UG degree* *75–w/o SLP UG degree*

Semester 1 (Year 1)

		Course Name	Credits	Semester/ Year	Grade/ Transfer Equivalent	Gateway requirements, substitution notes, and other comments (with dates)
SPLP	520	Neuroanatomy of the Speech & Hearing Mechanism	3			
SPLP	535	Language Disorders	3			
SPLP	536	Articulation & Phonological Disorders	3			
SPLP	560	Clinical Practicum – Level 1	3			
Total Credits			**12**	Advisor's Signature/Date Student's Signature/Date		

Semester 2 (Year 1)

		Course Name	Credits	Semester/ Year	Grade/ Transfer Equivalent	Gateway requirements, substitution notes, and other comments (with dates)
SPLP	561	Clinical Practicum – Level 2	3			
SPLP	634	Aphasia	3			
SPLP	638	Dysphagia	3			
SPLP	674	Research Methods in Communication Disorders	3			
*		**QUALIFYING EXAMINATION**				
Total Credits			**12**	Advisor's Signature/Date Student's Signature/Date		

Summer Session (Year 1)

		Course Name	Credits	Semester/ Year	Grade/ Transfer Equivalent	Gateway requirements, substitution notes, and other comments (with dates)
SPLP	500	Sociolinguistic and Theoretical Perspectives on Language	3			**Online Course**
SPLP	698	Elective: Special Topics	3			
SPLP	562	Clinical Practicum – Level 3	3			
Total Credits			**6**	Advisor's Signature/Date Student's Signature/Date		

Semester 1 (Year 2)

		Course Name	Credits	Semester/ Year	Grade/ Transfer Equivalent	Gateway requirements, substitution notes, and other comments (with dates)
SPLP	555	Communication Modalities	3			
SPLP	534	Stuttering	3			
SPLP	562 or 563	Clinical Practicum Level 3 or Level 4(a)	3			

		Course Name	Credits	Semester/Year	Grade/Transfer	Gateway requirements, substitution notes, and other comments (with dates)
SPLP	635	Voice Disorders	3			
SPLP	699	Thesis	1-3			
Total Credits			**12**	Advisor's Signature/Date Student's Signature/Date		

Semester 2 (Year 2)						
		Course Name	**Credits**	**Semester/Year**	**Grade/Transfer**	**Gateway requirements, substitution notes, and other comments (with dates)**
ADUL	552	Aural Rehabilitation	3			
SPLP	563 Or 564	Clinical Practicum – Level 4(a) Or Clinical Practicum – Level 4(b)	3			
SPLP	610	Speech Science	3			
SPLP	637	Motor Speech Disorders	3			
Total Credits			**12**	Advisor's Signature/Date Student's Signature/Date		

Summer Session (Year 2)						
		Course Name	**Credits**	**Semester/Year**	**Grade/Transfer**	**Gateway requirements, substitution notes, and other comments (with dates)**
SPLP	564	Clinical Practicum – Level 4(b)	3			
ENGL	698	Elective: Special Topic	3			
ENGL		English Elective 300- or 400-level	3			
		Elective	3			
		Elective	3			
Total Credits			**15**	Advisor's Signature/Date Student's Signature/Date		

PREREQUISITE DOCUMENTATION						
		Course Name	**Credits**	**Semester/Year**	**Grade/Transfer**	**Gateway requirements, substitution notes, and other comments (with dates)**
SPLP	115	Phonetics	3			
SPLP	224	Anatomy & Physiology of Speech and Hearing	3			
SPLP	312	Language Acquisition	3			
ADUL	334	Audiology	3			
SPLP	434	Diagnostics	3			
**		Statistics (undergraduate or graduate)				This course must be standalone and accessed from the math curriculum
Total Credits				Advisor's Signature/Date Student's Signature/Date		
Total Credit Hours Required for Graduation:			**57 / 75**	**Notes:** Total Credits differ for students with an undergraduate degree in SLP (57) and students without a background in SLP (75)		

<h1 style="text-align:center; color:red">PROGRAM and UNIVERSITY POLICIES:</h1>

Advising

All students in the Program should have formal advising *at least* three times during a semester (beginnoing of semster, mid-semester and end of semester). Each student is assigned an advisor/mentor during New Student Orientation.

Degree Offered

The Program offers the Master of Science Degree (MS) in Speech-Language Pathology.

Admission Statement

The Master of Science in Speech-Language Pathology is restricted to students who hae been accepted into the Speech-Language Pathology Program. Students enter the Program in two categories:
- Students with an undergraduate degree in Speech – Language Pathology
- Students with an undergraduate degree in another discipline

GPA Requirements

The required grade point average (GPA) for good academic standing in the SLP Graduate degree program is 3.0. A student will be placed on academic probation when the CGPA falls below this requirement. The minimum CGPA required for graduation is 3.0. Students with a CGPA below the minimum requirement will not be cleared for graduation.

Graduate Grading System

The following grades will be used to designate levels of achievement and will appear on official transcripts:

A – 4 quality points per semester hours (SH) of credit
B – 3 quality points per SH of credit
C – 2 quality points per SH of credit
F – 0 quality point per SH of credit

Graduate Grade Requirements

A graduate student may earn a maximum of two 'C' grades in courses offered for the master's degree program. *This two 'C' limit includes undergraduate prerequisites taken as a graduate student.* In addition, the Cumulative GPA (CGPA) cannot drop below a 3.0 to remain in good academic standing.

Should a student's CGPA fall below a 3.0, he/she will be placed on probation. In addition, should a student (1) exceed the two 'C' grade limit (i.e., earn more than two grades below a 'B'); (2) earn a grade of 'F' in any course; (3) repeat a course and earn a grade below a 'B'; (4) allow the CGPA to fall below a 3.0 over two consecutive semesters; or (5) withdraws from a required course or clinic during their program of study without prior approval from the SLP – AAC, the SLP-AAC will notify the Office of the College Dean and the student will be recommended for dismissal from the SLP graduate program (See Academic Standing Policies.)

Minimum Grade Requirement for Specific Courses

A grade of 'B' or better is required in the following core courses: Neuroanatomy of the Speech and Hearing Mechanism, Sociolinguistics and Theoretical Perspectives on Language, Articulation and Phonological Disorders, Language Disorders, Motor Speech Disorders, Dysphagia, Aphasia, Voice Disorders and all Clinical Practicum coursework (Levels 1 – 4(b). Should a student earn a 'C' in any of these courses, he/she will be required to repeat and successfully pass the course with a grade of 'B' or better in order to continue in the SLP program. In addition, if a grade below a 'B' is earned in a pre-requisite course, the student will not be allowed to take the next course or clinic in the sequence.

Graduate Academic Probation

A tudent will be placd on probation if she/she earns a cumulative grade point average below a 3.0. (See University Catalog- Graduate Probationary Status). Notification will be sent by the Program's (SLP AAC) informing the student of his/her probationary status. During the first semester on probation, a student will be limited to nine (9) credits during the regular semester (Fall or Spring) and six (6) credits during the summer. Term. If the student does not earn a term GPA of 3.0 by the end of the first semester on probation, his/her name will be submitted to the Dean for academic dismissla.

Transfer Credits

A maximum of nine graduate (9) credit hours may be transferred into the Speech – Language Pathology Program. All transfer credits are evaluated by the Program and the Academic Affairs Committee to determine whether or not the transfer course can be accepted to satisfy the UDC SLP Program curriculum requirements. Students must visit Admissions to have transfer credits applied to their UDC transcript.

Add/Drop Procedures
Continuing students may change their schedule any time during the Continuing Student Registration period or during the official Course Adjustment period. (Check the Academic Calendar for dates.) These changes may be made online.

Students may also change their schedule during the official Add/Drop period, but will be charged an add/drop fee for each successful transaction. Alternately, if the change leaves a balance, then the student may be entitled to a refund. (See the Refund Policy in the Course Catalog.)

Withdrawal From a Course
Students may officially withdraw from a course without penalty up to five weeks prior to the beginning of the scheduled final examination. Once the withdrawal is processed in the Office of the Registrar, a grade of "W" will be entered on the student's transcript. If a student stops attending class, or fails to file the Change of Program/Withdrawal form by the posted deadline date, the student may receive a failing grade. If applying for or receiving any form of financial aid, the student must contact the Office of Financial Aid before withdrawing from any course since withdrawals may affect eligibility for current or future aid.

Qualifying Examination and Thesis
There are two Program exit options available to students: (1) Qualifying Examination, and (2) Thesis. The comprehensive qualifying examination. The examination process is designed as a means to assess the student's depth of knowledge and ability to integrate, synthesize, critically analyze, and commuincate course content across all domains of graduate study. The Examination is administered at the end of the first academic year to students on the two year track. Students on the three year track will sit for the examinaotn at the end of their second eyar. Graduate students must successfully pass the comprehensive examination in order to complete the program or declare the Thesis option as the alternative to taking the examination.

The Thesis option requires students to declare interest in pursueing this option by writing a letter of request to conduct thesis research by the second semester of the first year for full-time students with a backgorund in SLP and by the second semester of the second year for students without a backgorund in SLP. (See Program Handbook).

Student Organizations
Students are encouraged to join the Program's Graduate Student Organization, NSSLHA (National Student Speech-Language-Hearing Association). Information and orientation to membership in this organization (a recognized UDC graduate organization) is shared at the New Student Orientation annually.

Financial Aid Eligibility Term Limits for the Pell Grant

Policy Changes
The Program reserves the rights to make needed or required curriculum revisions without prior notice or publication, provided these changes would at no time lengthen the period of time required to obtain the degree. These changes may become effective prior to publication of the next catalog.

Application for Graduation
Students who expect to complete their academic requirements during any given semester should submit an Application for Graduation to the Office of the Registrar the semester before they expect to graduate or no later than the deadline date indicated in the Academic Calendar, and pay the required graduation fee in the Cashier's Office; however, the submission of an application does not guarantee graduation. Only those students who have met ALL academic requirements and who have satisfied ALL financial obligations will be cleared for graduation.

<p align="center">ADVISING NOTES:</p>

Program Advising Form   UPDATED 11/14/14